



The Covid "tsunami" and its effects. The Claretian "reply" in our educational centers

Claretian Titular Team Europe

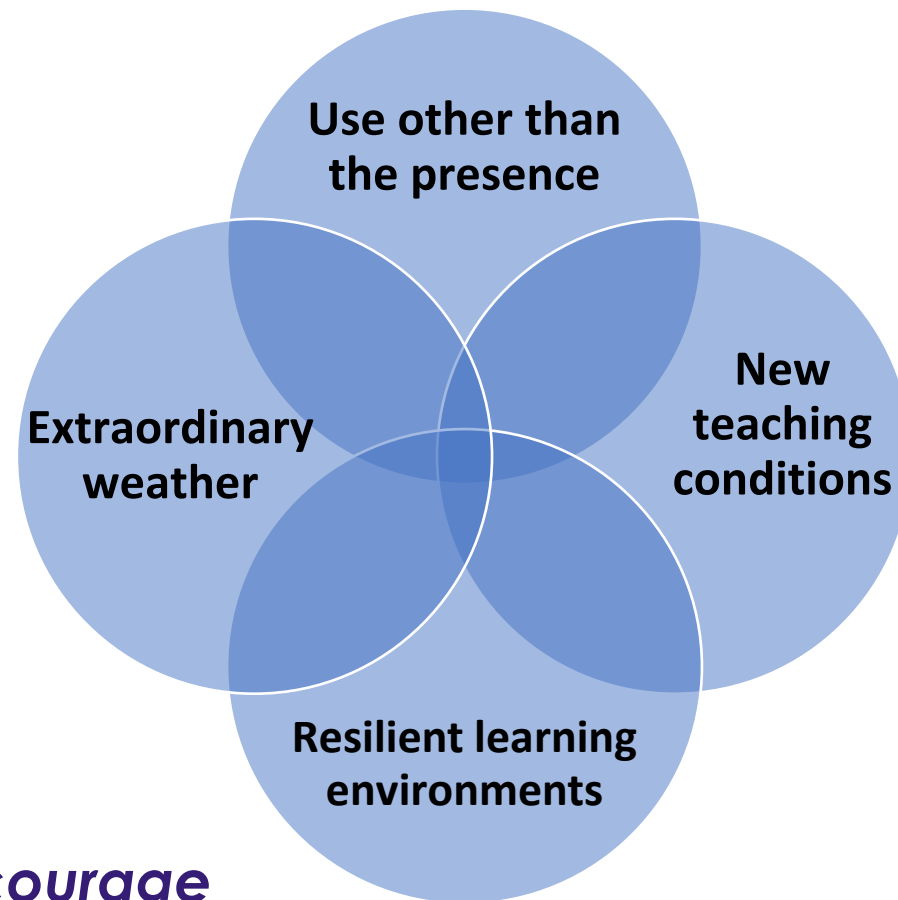
**Provincial Education Team
Claretian Missionaries of St. Joseph of the South**

Prefecture of Chennai Apostolate (India)





We set in motion a new school:



*Generating new ways
to accompany, to encourage
and to advertise as an Education Team.*





Common accents of the management teams:

- Solid and coordinated work that strengthened them as teams.
- They reinvented the School seeking to "Educate by all possible means".
- They maintained the identity and the pillars of the Educational Project in spite of the difficulties, displaying all their potential.
- They generated new spaces for housing and care.





What we learned:

- Opportunity to rethink our practices.
- Capitalize on the technology push.
- See beyond the curriculum.
- Importance of the meeting and of "doing with others".



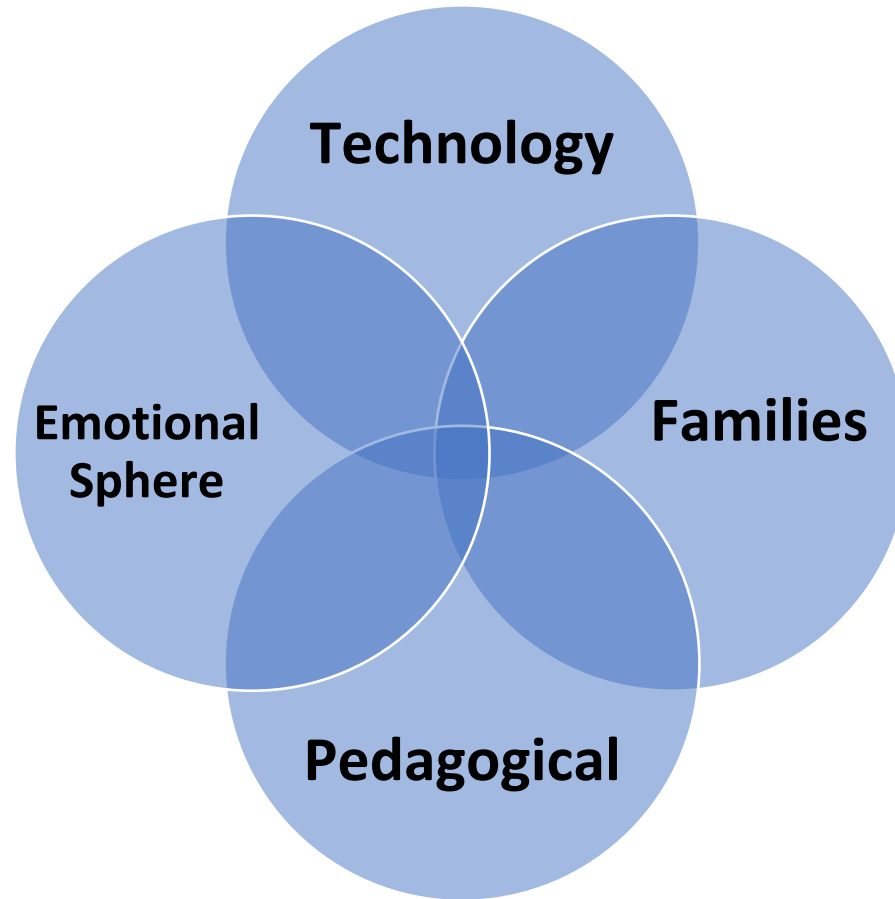


We are called to:

- Humanizing Education.
- Go to the borders.
- To take care of our formative itineraries with the educators.
- To develop meaningful, global and active learning.
- Attending to diversity.
- To situate ourselves as "disciples and missionc
- Leverage the MCS for the Announcement.



Effects of Covid



Technology-Pedagogy



Breakthrough that we take advantage of:

- To promote learning.
- Personalization of learning.
- Streamline processes and facilitate certain tasks.

Emotional Sphere



The need to improve the attention to the emotional development of the students has been detected:

- We provide training for teachers in terms of resources to meet the emotional needs of our students.

Families



We take advantage of the involvement of families in their children's learning during confinement to:

- To have them more informed about how their children learn and the school's projects.
- Involve them more in their children's learning process.
- To get to know more about the life of the centre.